

Post Baccalaureate Alternate Route
to Certification - Assessment Plan
Summary

Post Baccalaureate Alternate Route to Certification

Program Quality And Effectiveness

Goal Description:

Increase Program Quality And Effectiveness

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Certification

Learning Objective Description:

Post baccalaureate teacher candidates will demonstrate the knowledge and skills necessary to satisfy the state certification requirements through performance on administered exams.

RELATED ITEM LEVEL 2

Certification Exams

Indicator Description:

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

Criterion Description:

90% of our Post-Bac Teacher Candidates will pass the Pedagogy and Professional Responsibilities Certification Exam.

Findings Description:

90% of our Post Baccalaureate students passed the PPR exam.

RELATED ITEM LEVEL 3

PPR exam

Action Description:

Program faculty will review the PPR preparation materials to ensure that it addresses the areas where candidates do not perform to standard.

RELATED ITEM LEVEL 1

Modifying Instruction And Planning For Assessment

Learning Objective Description:

Post Bacc Teacher Certification candidates will demonstrate their ability to modify instruction and plan for assessment.

RELATED ITEM LEVEL 2

Teacher Work Sample

Indicator Description:

Performance on the Teacher Work Sample (TWS) continues to be a successful indicator for our Post Bacc teacher candidates. In previous years we have focused on one area of the TWS that considers a candidate's ability to modify instruction. A Post-Bacc teacher candidate must receive a Target score of a 3 overall on the TWS which they have. The section that addresses the modification of instructional practices for all learners will be our focus again. In addition, we will look more closely at the candidates' Assessment Plans as it appears from the data that this is an area that could be improved as well.

Criterion Description:

Eighty-five percent of the Post bacc teacher certification candidates during the 2013-2014 academic year will achieve a score of at least a "2" or "3" overall on the Assessment Plan and Design for Instruction domains of the TWS. The candidates overall TWS score must be a "2." The Post bacc teacher candidates TWS's are scored at least twice by trained scorers.

Findings Description:

The spring of 2018 the TWS will be replaced by the Capstone Portfolio. Currently, there is no assessment for this category.

RELATED ITEM LEVEL 3

Teacher Work Sample

Action Description:

This assessment is being discontinued and is replaced with the Capstone Portfolio. The Capstone Portfolio will be implemented in the 17-18 AY.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

We are in the process of realigning our program to better meet the new certification requirements and standards.

Update of Progress to the Previous Cycle's PCI:

We continue to work toward realignment of the Post-Bac program.

Plan for Continuous Improvement

Closing Summary:

In an effort to continuously improve, the program will be implementing the new Capstone Portfolio assessment. Additionally, the program will review the preparation materials for the PPR exam.